

EDUC 225/226 Section: 002

Name: Isaiah Quigley and Jessica Rao Date : 10/17/16 Lesson # 1

I. Subject and Grade Level: Kindergarten English	
II. Topic: Rhyming Words	
III. STANDARDS A. Virginia Standard of Learning: SOL K.4B Identify and produce words that rhyme. B. National Standard of Learning: NL-ENG.K-12.4 COMMUNICATION SKILLS Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.	
IV.	TCA (Teacher Candidate Assessment) Competencies: A. TEACHING COMPETENCIES: 1. (S1) Professional Knowledge- Due to us reading Dr. Seuss' book "Green Eggs and Ham," we effectively addressed appropriate curriculum standards by showing examples of rhyming words. 2. (S2) Instructional Planning- We will be prepared to do our lesson by having our materials ready before class and by preparing our lesson to fit in our given time frame. 3. (S3) Instructional Delivery- We make sure that our students are engaged by having a physical activity where they stand up or sit down to have their blood flowing. B. CONTENT COMPETENCY: 1. A(2) English- Students will be learning skills in the areas of reading, speaking, viewing, listening, and thinking skills. Students will listen to the teacher read a book and will be able to determine rhyming words.
V. Objective: Given a worksheet with two columns of words, students will be able to match rhyming words with 9/10 correct.	
VI. Materials: Green Eggs and Ham, Rhyming Cards, Rhyming Worksheet	
VII. Technology Connection: PowerPoint, ELMO,	
VIII. Character Education Principle: gratitude which will be addressed at the end of "Green Eggs and Ham" through the main character's gratitude to Sam I Am for giving him green eggs and ham	
IX. Pre Assessment: Today we are going to learn about rhyming words. Can anyone tell me what it means when words rhyme?	
X. Procedures: a. Set: Read "Green Eggs and Ham."	

b. Developmental Activities:

1. **Instruction:**

- Introduce rhyming words to them by showing them a PowerPoint
 - PowerPoint will have the definition of rhyme alongside several examples
 - The following slides have words on them. Some slides have rhyming words, while others do not. As a class, the students will determine which rhyme and which do not.
- Read a few pages of Green Eggs and Ham by Dr. Seuss.
 - While reading, have students stand up or sit down when they hear rhyming words.

1.

Guided Practice:

- a. Review what a rhyme is
- b. Pass out one rhyming card to each student face down and instruct them not to turn over the cards until we give them instructions
- c. Have the kids turn over the cards and find the person who has the card that rhymes with theirs.
- d. After everyone has found their match, we will discuss the rhymes on their cards.

2.

Independent Practice:

- a. Pass out the rhyming words matching sheet
- b. Have students match rhyming words on the sheet independently
- c. Go over the answers with the students and have them correct any wrong answers.

- c. **Closure:** We would have the students look around the room and have them find objects with rhyming names. After they did that we will call on a few students to see what they find.

XI. Diversity / Differentiation for Exceptionalities:

- **Learning Styles** (*modalities / multiple intelligences*) – verbal (during the PowerPoint), visual (picture book), bodily (movement during guided practice and instruction), interpersonal (guided practice), intrapersonal (independent practice).
- **Gifted** – a more challenging worksheet could be provided for independent practice
- **LEP** - “Green Eggs and Ham” is a picture book. This allows for better understanding for LEP students. During guided and independent practice, the teacher can help the LEP students.
- **LD, ED, ADD** – The lesson is fairly active already, but for the slower parts silly putty or other ‘fidget items’ could be used.
- **Multicultural Connections** – “Green Eggs and Ham” features the main character trying something new, green eggs and green ham. This can be used to encourage students to try new things, perhaps food from another culture.

<p>X. Evaluation: The independent practice worksheet will serve as the evaluation for this lesson. We will be looking to see if the rhyming words are properly matched to each other.</p>

**Reflection – use attachment from Blackboard.*