

Intern Name: Quigley, Isaiah

Internship: EDUC 226-002

Submitted: Nov 17, 2016

Course/Term: EDUC 226 - Section 002 : Instructional Design Pract:Ele (Fall 2016)

Assessed: Rommel, Molly (Mentor)

Site: Liberty Christian Academy (Lynchburg), 100 Mountain View Rd, Lynchburg VA 24502

Subject(s): Elementary Education

Comments: Great video hook, great review of previous rules, did a good job of pacing to allow students time to work, thorough PowerPoint presentation. Great job!

Grade(s): 3rd

	4 Strongly Agree (4.000 pts)	3 Agree (3.000 pts)	2 Neither Agree or Disagree (2.000 pts)	1 Disagree (1.000 pts)	0 Strongly Disagree	NA	N/A
K.1. The candidate was competent in the content area(s). <small>1/4 (25%)</small>							
Comments:							
K.2. If teaching a lesson, the candidate was prepared by knowing or researching the content topic well enough to teach it correctly to the students. <small>1/4 (25%)</small>							
Comments:							
K.3. If teaching a lesson, the written plan clearly evidenced the content / standard / skill that the candidate was to teach. <small>1/4 (25%)</small>							
Comments:							
K.4. The candidate possessed the essential knowledge necessary to write with the correct grammar, spelling, capitalization, and other proper mechanics of the English language. <small>1/4 (25%)</small>							
Comments:							
	16.000 pts 100 %						

	4 Strongly Agree (4.000 pts)	3 Agree (3.000 pts)	2 Neither Agree or Disagree (2.000 pts)	1 Disagree (1.000 pts)	0 Strongly Disagree	NA	N/A
--	---------------------------------	------------------------	--	---------------------------	------------------------	----	-----

S.1. The candidate was prompt and reliable in attendance. 1/22 (4%)							
Comments:							
S.2. The candidate interacted with students appropriately to promote an effective learning environment. 1/22 (4%)							
Comments:							
S.3. The candidate maintained good rapport with the students. 1/22 (4%)							
Comments:							
S.4. The candidate maintained good rapport with school administration and colleagues 1/22 (4%)							
Comments:							
S.5. The candidate communicated with the host teacher in a timely and appropriate manner. 1/22 (4%)							
Comments:							
S.6. The candidate showed initiative and productivity in assisting the host teacher when not responsible for direct instruction. 1/22 (4%)							
Comments:							
S.7. The candidate demonstrated the ability to accept constructive criticism in an appropriate manner and improve his/her practice. 1/22 (4%)							
Comments:							

S.8. The candidate consulted the host teacher as to what topic should be taught. The candidate utilized the directions & resources prescribed by the host teacher. 1/22 (4%)							
Comments:							
S.9. The candidate sought the host teacher to evaluate the plan and implement any additions, revisions, or deletions that were deemed necessary. 1/22 (4%)							
Comments:							
S.10. The plan was complete, thorough, and organized. All sections were completed (e.g. materials, standards, objectives, set, instruction, guided practice, independent practice, closure, evaluation). 1/22 (4%)							
Comments:							
S.11. The plan described in detail the learning process and activities that should take place, including a hands-on activity. 1/22 (4%)							
Comments:							
S.12. The plan included accommodations and experiences that were stimulating and engaging to diverse children, including those with special needs. 1/22 (4%)							
Comments:							

S.13. The plan demonstrated assessment appropriate to the objective and provided a way to evaluate the impact of student learning. 1/22 (4%)							
Comments:							
S.14. The candidate arrived early to prepare resources for teaching and then was responsible to leave the classroom as it was found. 1/22 (4%)							
Comments:							
S.15. The candidate explained the content or skill in a clear manner. 1/22 (4%)							
Comments:							
S.16. The candidate provided sufficient reinforcement and creative learning experiences to ensure student retention of the topic or skill. 1/22 (4%)							
Comments:							
S.17. The candidate effectively utilized class time and kept students on task. 1/22 (4%)							
Comments:							
S.18. The candidate used differentiated learning practices to provide engaging learning activities for diverse students, including children with special needs. 1/22 (4%)							
Comments:							

88.000 pts | 100 %

	4 Strongly Agree (4.000 pts)	3 Agree (3.000 pts)	2 Neither Agree or Disagree (2.000 pts)	Disagree (1.000 pts)	0 Strongly Disagree	NA	N/A
D.1. Displays a sense of Social Responsibility and the belief that all students can learn. 1/5 (20%) VA-LU-LO.D1							
Comments:							
D.2. Displays a sense of Commitment / Work Ethic. 1/5 (20%) VA-LU-LO.D2							
Comments:							
D.3. Displays a sense of Reflective Practice. 1/5 (20%) VA-LU-LO.D3							
Comments:							

Page 6 of 7							
D.4. Displays Integrity. 1/5 (20%) VA-LU-LO.D4							
Comments:							
D.5. Displays a sense of Professionalism in behavior and actions. 1/5 (20%) VA-LU-LO.D5							
Comments:							
	20.000 pts 100 %						

	4 Strongly Agree (4.000 pts)	3 Agree (3.000 pts)	2 Neither Agree or Disagree (2.000 pts)	1 Disagree (1.000 pts)	0 Strongly Disagree	NA	N/A
The candidate possesses the essential knowledge, skills, and dispositions necessary to become an effective educational professional. 1/2 (50%)							
Comments:							
The candidate is a good prospect to enter the profession of teaching. 1/2 (50%)							
Comments:							
	8.000 pts 100 %						